## Syllabus

## General Information

The paper of General Mathematics Class-IX consists of THREE Sections.
Section 'A': It consists of 15 Multiple Choice Questions (MCQs) and ALL MCQs are to be answered. Each MCQ carries 1 mark. The total marks for this section are 15.

Section 'B': It consists of 10 Short-Answer Questions (SAQs) out of which $\mathbf{6}$ (Six) questions are to be answered. Each SAQ carries 5 marks. The total marks for this section are $\mathbf{3 0}$.

Section ' $\mathbf{C}^{\prime}$ : It consists of 5 Detailed-Answer Questions (DAQs) out of which $\mathbf{3}$ (Three) questions are to be answered. Each DAQ carries 10 Marks. The total marks for this section are 30.

## Subject: General Mathematics

Class: IX

| Theme |  | Distribution of Questions |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Multiple Choice Questions | Short <br> Answer <br> Questions | Detailed Answer Questions |
| Number System | Topics | $\begin{gathered} \text { MCQs } \\ 0-3 \end{gathered}$ | $\begin{gathered} \text { SAQs } \\ 0-2 \end{gathered}$ | $\begin{gathered} \text { DAQs } \\ 0-2 \end{gathered}$ |
|  | - Define the Decimal system, Base two system, and Base five system <br> -Convert binary numbers into decimal numbers or vice versa <br> -Solve Addition and subtraction sums of binary numbers <br> -Convert base five system numbers into decimal numbers or vice versa |  |  |  |


|  | -Solve addition and subtraction sums of base five system |  |  |
| :--- | :--- | :---: | :---: | |  |  |
| :--- | :--- |


| Financial Mathematics | Topics | $\begin{gathered} \hline \text { (MCQs) } \\ 0-3 \\ \hline \end{gathered}$ | $\begin{gathered} \hline \text { (SAQs) } \\ 0-3 \\ \hline \end{gathered}$ | $\begin{gathered} \hline \text { (DAQs) } \\ 0-2 \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: |
|  | -Concept of commercial bank deposits and types of bank account (PLS saving bank account, current deposit account, PLS term deposit account, and foreign currency account) <br> -Concept of negotiable instruments like cheques, demand draft, and pay order <br> -Concept of online banking, transactions through ATM, Debit, and Credit cards <br> -Concept of Exchange of Currencies <br> -Convert the value of a given amount of the currency of one country in terms of another currency <br> -Concept of Profit/Markup <br> -Calculate the profit/markup, the principal amount, the profit/markup rate, the period <br> -Solve problems related to commercial banking and national saving schemes <br> -Concept of sales tax, excise duty, property tax and income tax <br> -Calculate the amount of sales tax, excise duty, property tax and income tax |  |  |  |
| Exponents and Logarithm | Topics | $\begin{gathered} \text { (MCQs) } \\ 0-4 \end{gathered}$ | $\begin{gathered} \text { (SAQs) } \\ 0-3 \end{gathered}$ | $\begin{gathered} \text { (DAQs) } \\ 0-2 \end{gathered}$ |
|  | -Identify radicals and radicands <br> -Distinguish between the radical form and exponential form of an expression <br> -Convert an expression given in radical form to an exponential form or vice versa <br> -Identify base and exponent <br> -Apply the law of exponents to simplify expressions with real exponents <br> -Convert a number in an ordinary form (common form) to scientific notation or vice versa <br> -Concept of Logarithm and exponential form and relationship with each other <br> -Convert logarithmic form to exponential form or vice versa <br> -Define a common logarithm, characteristic, and mantissa of a log number <br> - Find the log of a number by using a table <br> -Find the antilog of a number by using the antilog table <br> -Prove the laws of logarithm: <br> $\log _{a}(m n)=\log _{a} m+\log _{a} n$ <br> $\log _{a} \frac{m}{n}=\log _{a} m_{-} \log _{a} n$ |  |  |  |


|  | $\log _{a} m^{n}=\mathrm{n} \log _{a} m$ <br> -Apply logarithm laws to solve related problems |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Arithmetic and Geometric Sequence | Topics | $\begin{gathered} \text { (MCQs) } \\ 0-3 \end{gathered}$ | $\begin{gathered} \text { (SAQs) } \\ 0-3 \end{gathered}$ | $\begin{gathered} \hline \text { (DAQs) } \\ 0-2 \end{gathered}$ |
|  | -Define a sequence (progression) and its terms <br> -Identify arithmetic sequence <br> -Find the nth or general term of an arithmetic sequence <br> -Solve problems involving arithmetic sequence <br> -Identify the arithmetic mean between two numbers <br> -Insert n arithmetic mean between two numbers <br> -Identify a geometric sequence <br> -Find the nth or the general term of a geometric sequence <br> -Solve problems involving geometric sequence <br> -Identify the geometric mean between two numbers <br> -Insert n geometric means between two numbers |  |  |  |
| Sets and Functions | Topics | $\begin{gathered} \text { (MCQs) } \\ 0-3 \\ \hline \end{gathered}$ | $\begin{gathered} \text { (SAQs) } \\ 0-3 \\ \hline \end{gathered}$ | $\begin{gathered} \text { (DAQs) } \\ 0-2 \end{gathered}$ |
|  | -Identify operations on set ( $\mathrm{U}, \mathrm{\cap}, \ldots$ or $/$ ) <br> -Apply the operations on sets: union, intersection, difference, and complement <br> -Verify the fundamental properties of union and intersection of two or three <br> given sets: Commutative Property of Union and Intersection <br> Associative Property of Union and Intersection <br> -Draw a Venn Diagram to represent the union and Intersection of sets, the <br> Complement of a set <br> -Draw a Venn Diagram to verify: Commutative Laws for Union and Intersection of sets, Associative Laws for Union and Intersection of Sets <br> -De-Morgan's Laws <br> -Describe the Binary Relation <br> -Find the domain and range of binary relation <br> -Define functions and identify their Domain and Range <br> -Demonstrate the functions: into function, one-one function, onto function, into and one-one function (injective), onto function (surjective), one-one and onto function (bijective) function |  |  |  |
| Linear Graphs | Topics | (MCQs) | (SAQs) | (DAQs) |


|  |  | 0-3 | 0-2 | 0-2 |
| :---: | :---: | :---: | :---: | :---: |
|  | -Identify a pair of real numbers as an ordered pair <br> -Describe rectangular and cartesian plane <br> -Locate an ordered pair ( $\mathrm{a}, \mathrm{b}$ ) as a point in the rectangular plane <br> -Draw different geometrical shapes (i.e. line segment, triangle, rectangle, etc.) <br> by joining a set of given points <br> -Construct a table for pairs of values satisfying a linear equation in two variables |  |  |  |
| Basic Statistics | Topics | $\begin{gathered} \hline \text { (MCQs) } \\ 0-3 \\ \hline \end{gathered}$ | $\begin{gathered} \text { (SAQs) } \\ 0-3 \end{gathered}$ | $\begin{gathered} \hline \text { (DAQs) } \\ 0-2 \end{gathered}$ |
|  | -Construct a grouped frequency table <br> -Construct histograms with equal and unequal class intervals <br> -Construct a frequency polygon <br> -Construct a cumulative frequency table <br> -Construct a cumulative frequency polygon <br> -Calculate (for ungrouped and grouped data) Arithmetic Mean by definition and using deviations from assumed means <br> -Recognize properties of arithmetic mean <br> -Calculate weighted mean and moving averages <br> -Estimate median, quartiles, and mode graphically <br> -Measure range, variance and standard deviation |  |  |  |

## General Mathematics IX

## SECTION 'A'

## Time: $\mathbf{2 5}$ minutes

Q: 1
Note: Attempt $\underline{\text { ALL }}$ questions from Section 'A'. Each question carries $\underline{\text { ONE mark. }}$

1. Number $101_{2}$ in Decimal System is equal to:
A) 5
B) 4
C) 3
D) 0
2. Name the property used in $5+0=0+5=5$
A) Associative
B) Multiplicative
C) Additive Identity
D) Zero Identity
3. $(x+1, y+2)=(5,6) \Rightarrow$
A) $X=6, y=8$
B) $x=1, y=2$
C) $x=5, y=6$
D) $x=4, y=4$
4. Point $(0,0)$ lies on:
A) $2^{\text {nd }}$ Quadrant
B) $3^{\text {rd }}$ Quadrant
C) $4^{\text {th }}$ Quadrant
D) At origin
5. $\left(2^{2}\right)^{3}=$ $\qquad$
A) $2^{6}$
B) $2^{8}$
C) $2^{12}$
D) $2^{64}$
6. $x^{0}=$ $\qquad$
A) 0
B) 1
C) $x$
D) $0 x$
7. In $\sqrt[4]{\frac{2}{3}}$ radicand is:
A) 2
B) 3
C) 4
D) $\frac{2}{3}$
8. In scientific notation 15,000 is written as:
A) $15 \times 10^{4}$
B) $15 \times 10^{-4}$
C) $1.5 \times 10^{4}$
D) $1.5 \times 10^{-4}$
9. In logarithmic form $3^{4}=81$ is:
A) $\log _{3} 81=4$
B) $\log _{4} 81=3$
C) $\log _{81} 4=3$
D) $\log 81=3 \times 4$
10. $7^{0} \times 2=$ $\qquad$
B) 1
C) 2
D) 14
11. Formula $\frac{\Sigma^{x}}{n}$ is used for calculating:
A) Arithmetic Mean
B) Median
C) Mode
D) Frequency
12. In $0,2,3,2,5,6$ the mode will be:
A) 0
B) 2
C) 3
D) 6
13. $=2$ times of radius
A) Circumference
B) Diameter
C) Chord
D) Area
14. Formula for measuring Circumference of a Circle is:
A) $2 \pi r$
B) $\pi r^{2}$
C) $2 \pi r^{2}$
D) $\pi \mathrm{r}$
15. The sum of interior angles of a triangle is:
A) $90^{\circ}$
B) $180^{\circ}$
C) $270^{0}$
D) $360^{\circ}$

## SECTIONS B \& C

## Time: $\mathbf{2}$ hours 35 minutes

Total Marks: 60
Total Marks: 30

Note: Attempt any SIX questions from Section 'B'. Each question carries FIVE marks.
Q. 2 Add $4355+107_{5}$
Q. 3 Find the value of " $x$ " in $\log _{3} 27=x$
Q. 4 The Arithmetic Mean of the ages of 10 girls is 14 years and 2 months. Find the sum of their ages.
Q. 5 Find the $\log$ of $(25 \times 37)^{2}$
Q. 6 Convert (1101) 2 into decimal number.
Q. 7 Calculate the amount payable as zakat by Haleem who saves rupees $9,20,000$ for one year.
Q. 8 Distribute amount of profit Rs. 50,000 among three partners A, B and C in the ratio of $2: 3: 5$
Q. 9 A car travels 75 km in 5 liters of petrol. How far will it travel in 7 liters of petrol?
Q. 10 How many terms are in the arithmetic series:
$5+7+9+\ldots \ldots \ldots+99+101 ?$
Q. 11 A shopkeeper gives $10 \%$ discount on all items. If the discounted price of the dining table is Rs. 18,000 , find the original price of the dining table.

## SECTION ' C '

## (Detailed Answer Questions)

Note: Attempt any THREE questions from Section 'C'. Each question carries TEN marks.
Q. 12 The table below shows the masses ( kg ) of members in sport club. Calculate the mean of the given distribution:

| Masses | $40-49$ | $50-59$ | $60-69$ | $70-79$ | $80-89$ | $90-99$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Frequency | 6 | 8 | 12 | 14 | 7 | 3 |

Q. 13 Prove De Morgan's Laws if: $\mathrm{U}=\{1,2,3, \ldots, 12\}, \mathrm{A}=\{1,2,3,4,6,12\}$ and $\mathrm{B}=\{2,4,6,8\}$
Q. 14 Indicate one-one and onto functions with the help of examples.
Q. 15 Find the variance and standard deviation of the average temperatures recorded over a five-day period last winter: $18,22,19,25,12$
Q. 16 According to the survey made among 200 students, 140 students like cold drinks, 120 students like milkshakes and 80 like both. How many students like at least one of the drinks. Show the results through Venn Diagram.

