#### **Syllabus**

#### **General Mathematics IX**

### Maximum Marks: 75

### **General Information**

### The paper of General Mathematics Class-IX consists of THREE Sections.

- Section 'A': It consists of 15 Multiple Choice Questions (MCQs) and <u>ALL</u> MCQs are to be answered. Each MCQ carries 1 mark. The total marks for this section are 15.
- Section 'B': It consists of 10 Short-Answer Questions (SAQs) out of which 6 (Six) questions are to be answered. Each SAQ carries 5 marks. The total marks for this section are 30.
- Section 'C': It consists of 5 Detailed-Answer Questions (DAQs) out of which 3 (Three) questions are to be answered. Each DAQ carries 10
   Marks. The total marks for this section are 30.

Theme		Distrik	Distribution of Questions	
		Multiple Choice Questions	Short Answer Questions	Detailed Answer Questions
		MCQs	SAQs	DAQs
Number System	Topics	0-3	0-2	0-2
	<ul> <li>Define the Decimal system, Base two system, and Base five system</li> <li>Convert binary numbers into decimal numbers or vice versa</li> <li>Solve Addition and subtraction sums of binary numbers</li> <li>Convert base five system numbers into decimal numbers or vice versa</li> </ul>			

#### Subject: General Mathematics

### Class: IX

	-Solve addition and subtraction sums of base five system			
Percentage, Ratio,	MCQs	SAQs	DAQs	
and Proportion	Topics	0-3	0-3	0-2
	-Concept of Percentage			
	-Calculate quantities when percentage is given			
	-Solve real-life problems involving percentage			
	-Concept of Ratio			
	-Solve real-life problems involving ratio			
	-Concept of Proportion			
Zakat, Ushr and Topics		(MCQs)	(SAQs)	(DAQs)
Inheritance		0-3	0-3	0-2
	-Concept of Zakat, rate of zakat and nisab of zakat			
	-Calculate the amount of zakat			
Business	(MCQs)	(SAQs)	(DAQs)	
Mathematics		0-3	0-2	0-2
	-Concept of Profit and Loss (cost price, selling price, profit (SP>CP), Loss (SP <cp)< th=""><th></th><th></th><th></th></cp)<>			
	-Calculate profit or loss			
	-Solve real-life problems involving profit and loss			
	-Concept of Discount			
	-Calculate discount			
	-Solve real-life problems involving discount			
	-Concept of business partnership			
	-Distribute the profit/loss among the partners			

Financial	cial Topics		(SAQs)	(DAQs)	
Mathematics		0-3	0-3	0-2	
-Concept of commercial bank deposits and types of bank account (PLS saving					
	bank account, current deposit account, PLS term deposit account, and foreign				
	currency account)				
	-Concept of negotiable instruments like cheques, demand draft, and pay order				
	-Concept of online banking, transactions through ATM, Debit, and Credit cards				
	-Concept of Exchange of Currencies				
	-Convert the value of a given amount of the currency of one country in terms of				
	another currency				
	-Concept of Profit/Markup				
	-Calculate the profit/markup, the principal amount, the profit/markup rate, the				
	period				
	-Solve problems related to commercial banking and national saving schemes				
	-Concept of sales tax, excise duty, property tax and income tax				
Exponents and	Topics	(MCQs)	(SAQs)	(DAQs)	
Logarithm		0-4	0-3	0-2	
	-Identify radicals and radicands				
	-Distinguish between the radical form and exponential form of an expression				
	-Convert an expression given in radical form to an exponential form or vice versa				
	-Identify base and exponent				
	-Apply the law of exponents to simplify expressions with real exponents				
	-Convert a number in an ordinary form (common form) to scientific notation or				
	Vice versa				
	-Concept of Logarithm and exponential form and relationship with each other				
	-Convert logarithmic form to exponential form or vice versa				
	-Define a common logarithm, characteristic, and mantissa of a log number				
	- Find the log of a number by using a table				
	-Find the antilog of a number by using the antilog table				
	-Prove the laws of logarithm:				
	$\log_a(mn) = \log_a m + \log_a n$				
	$\log_a \frac{m}{n} = \log_a m \log_a n$				

	$\log_a m^n = n \log_a m$				
	-Apply logarithm laws to solve related problems				
Arithmetic and	Arithmetic and				
Geometric Sequence	Geometric Sequence Topics				
	-Find the nth or general term of an arithmetic sequence				
	-Solve problems involving arithmetic sequence				
	-Identify the arithmetic mean between two numbers				
	-Insert n arithmetic mean between two numbers				
	-Identify a geometric sequence				
	-Find the nth or the general term of a geometric sequence				
	-Solve problems involving geometric sequence				
	-Identify the geometric mean between two numbers				
	(MCQs)	(SAQs)	(DAQs)		
Sets and Functions	Τορίςς	0-3	0-3	0-2	
	-Identify operations on set (U, $\cap$ , _ or /)				
	-Apply the operations on sets: union, intersection, difference, and complement				
	-Verify the fundamental properties of union and intersection of two or three				
	given sets: Commutative Property of Union and Intersection				
	Associative Property of Union and Intersection				
	-Draw a Venn Diagram to represent the union and Intersection of sets, the				
	-De-Morgan's Laws				
	-Describe the Binary Relation				
	-Find the domain and range of binary relation				
	-Define functions and identify their Domain and Range				
	-Demonstrate the functions: into function, one-one function, onto function, into				
	and one-one function (injective), onto function (surjective), one-one and onto				
	function (bijective) function				
Linear Graphs	Topics	(MCQs)	(SAQs)	(DAQs)	

		0-3	0-2	0-2
	-Identify a pair of real numbers as an ordered pair			
	-Describe rectangular and cartesian plane			
	-Locate an ordered pair (a, b) as a point in the rectangular plane			
	-Draw different geometrical shapes (i.e. line segment, triangle, rectangle, etc.)			
	by joining a set of given points			
	-Construct a table for pairs of values satisfying a linear equation in two variables			
		(MCQs)	(SAQs)	(DAQs)
Basic Statistics	Topics	0-3	0-3	0-2
	-Construct a grouped frequency table			
	-Construct histograms with equal and unequal class intervals			
	-Construct a frequency polygon			
	-Construct a cumulative frequency table			
	-Construct a cumulative frequency polygon			
	using deviations from assumed means			
	-Recognize properties of arithmetic mean			
	-Calculate weighted mean and moving averages			
	-Estimate median, quartiles, and mode graphically			
	-Measure range, variance and standard deviation			

## Model Paper

## **General Mathematics IX**

## **SECTION 'A'**

Time: 25 minutes

## Q: 1

Note: Attempt <u>ALL</u> questions from Section 'A'. Each question carries <u>ONE</u> mark.

1.	1. Number 101 <sub>2</sub> in Decimal System is equal to:						
	A) 5	B) 4	C) 3	D) 0			
2.	Name the property used in 5	+0 = 0 + 5 = 5					
	A) Associative	B) Multiplicative	C) Additive Identity	D) Zero Identity			
3.	$(x+1, y+2) = (5,6) \Rightarrow$						
	A) $X = 6, y = 8$	B) $x = 1, y = 2$	C) $x = 5, y = 6$	D) $x = 4, y = 4$			
4.	Point (0,0) lies on:						
	A) 2 <sup>nd</sup> Quadrant	B) 3 <sup>rd</sup> Quadrant	C) 4 <sup>th</sup> Quadrant	D) At origin			
5.	$(2^2)^3 =$						
	A) 2 <sup>6</sup>	B) 2 <sup>8</sup>	C) $2^{12}$	D) 2 <sup>64</sup>			
6.	$x^0 =$						
	A) 0	B) 1	C) x	D) 0x			
7.	In $\sqrt[4]{\frac{2}{3}}$ radicand is:						
	A) 2	B) 3	C) 4	D) $\frac{2}{2}$			
8.	In scientific notation 15,000	is written as:		3			
	A) 15 x 10 <sup>4</sup>	B) 15 x 10 <sup>-4</sup>	C) 1.5 x 10 <sup>4</sup>	D) 1.5 x 10 <sup>-4</sup>			
9.	In logarithmic form $3^4 = 81$	is:					
	A) $\log_3 81 = 4$	B) $\log_4 81 = 3$	C) $\log_{81} 4 = 3$	D) $\log 81 = 3 \ge 4$			
10	$7^{0} \ge 2 =$						
	A) 0	B) 1	C) 2	D) 14			

**Total Marks: 15** 

11. Formula $\frac{\xi x}{n}$ is used for calculating:							
A) Arithmetic Mean	B) Median	C) Mode	D) Frequency				
12. In 0, 2, 3, 2, 5, 6 the mod	le will be:						
A) 0	B) 2	C) 3	D) 6				
13. $\_$ = 2 times of ra	dius						
A) Circumference	B) Diameter	C) Chord	D) Area				
14. Formula for measuring C	Circumference of a Circle	e is:					
A) 2πr	B) $\pi r^2$	C) 2 $\pi r^2$	D) π r				
15. The sum of interior angle	es of a triangle is:						
A) 90 <sup>0</sup>	B) 180 <sup>0</sup>	C) 270 <sup>0</sup>	D) 360 <sup>0</sup>				

# END OF SECTION 'A'

## SECTIONS B & C

Time: 2 hours 35 minutes

### **SECTION 'B'**

## (Short Answer Questions)

Total Marks: 60 Total Marks: 30

Note: Attempt any <u>SIX</u> questions from Section 'B'. Each question carries <u>FIVE</u> marks.

- Q.2 Add 435<sub>5</sub> + 107<sub>5</sub>
- Q.3 Find the value of "x" in  $\log_3 27 = x$
- Q.4 The Arithmetic Mean of the ages of 10 girls is 14 years and 2 months. Find the sum of their ages.
- Q.5 Find the log of  $(25 \times 37)^2$
- Q.6 Convert (1101)<sub>2</sub> into decimal number.
- Q.7 Calculate the amount payable as zakat by Haleem who saves rupees 9,20,000 for one year.
- Q. 8 Distribute amount of profit Rs. 50, 000 among three partners A, B and C in the ratio of 2:3:5
- Q.9 A car travels 75 km in 5 liters of petrol. How far will it travel in 7 liters of petrol?
- Q. 10 How many terms are in the arithmetic series:

 $5 + 7 + 9 + \dots + 99 + 101?$ 

Q.11 A shopkeeper gives 10% discount on all items. If the discounted price of the dining table is Rs. 18, 000, find the original price of the dining table.

### **END OF SECTION 'B'**

## **SECTION 'C'**

### (Detailed Answer Questions)

Note: Attempt any <u>THREE</u> questions from Section 'C'. Each question carries <u>TEN</u> marks.

Q. 12 The table below shows the masses (kg) of members in sport club. Calculate the mean of

the given distribution:

Masses	40 - 49	50 - 59	60 - 69	70 - 79	80 - 89	90 - 99
Frequency	6	8	12	14	7	3

Q. 13 Prove De Morgan's Laws if:

 $U = \{1, 2, 3, ..., 12\}, A = \{1, 2, 3, 4, 6, 12\} and B = \{2, 4, 6, 8\}$ 

- Q. 14 Indicate one-one and onto functions with the help of examples.
- Q. 15 Find the variance and standard deviation of the average temperatures recorded over a five-day period last winter:18, 22, 19, 25, 12
- Q. 16 According to the survey made among 200 students, 140 students like cold drinks, 120 students like milkshakes and 80 like both. How many students like at least one of the drinks. Show the results through Venn Diagram.

## **END OF PAPER**